

†5†9\†5†Δ„Eᶜ

„B

Gcing" Oqwpvckp/Ucikpcy "Kpfgrgpfgpv"Uejqqn" Fkuvtkv

Pqtvjdtqqm"Gng o gpvct {

4246/4247"Ec o rwu"K o r t q x g o g p v"Rncp

Okuukqp"Uvcvg o gpv

Nurture children, engage minds, ensure learning.

Xkukqp

A school of excellence dedicated to the academic, social, and emotional success of all students

Xcnwg"Uvcvg o gpv

We believe every person, regardless of background, opportunities, or challenges, deserves to be accepted and cared for, so we will show compassion to our students, families, and each other.

We believe everyone has value, so we will model respect for students, families and each other.

We believe that we have a responsibility to ensure that all students learn at high levels, so we will strive for excellence in everything that we do.

We believe that each of us must build strong relationships and develop a servant's heart, so we will serve our students, families, and each other willingly.

We believe that only through teamwork and collaboration can we optimize success for all students, so we will work as a team to achieve our mission, vision, and goals.

Vcdng"qh"Eqpvgrvu

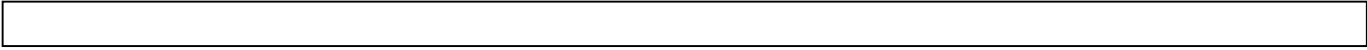
I qenu

Goal 1: GZEGNNGPEG"KP"CECFGOKEU"VGCEJKPI"CPF"NGCTPKPI<"GOU"KUF" yknn"huvgt"cuwr rqtvxg"gpktqpo gpv."ugwkp i" jki j"gzrgevcvqpu."cpf rtqoqvki"uvwfgpv"kpqnxgo gpv"vq"gpuwtg"gej"uvwfgpv"cejkxgu"cecfgoke"o cuvt{"cpf"ku"ygnn"rtgrctgf"ht"hwwtg"uweegu0"Egptcn"vq"jku"eqo okv"ogpv"ku"qwt rtqcevkg"cr rtqcej"vq"o qpkvqtkpi"cpf"tgurqpkpi"vq"uvwfgpv"pggfuo" Yg"tgeq i pk|g"vjcv"gej"uvwfgpv"ku"wpkswg"cpf"jcu"fkxtug"ngctpkpi"tgswtgo gpvu."cpf"kv"ku"qwt tgurqpukdkkv{"vq"huvgt"cp"gpktqpo gpv"vjcv"uwr rqtvu"vjgk"uweegu0

Performance Objective 1: :7 ' "uvwfgpvu"kp"Mkpfgtictvgp."hktuv"itcf"cpf"ugeqpf"itcf"uvwfgpvu"yknn"ocmg"c"{gctu"yqtvj"qh"itqyvj"cu"ogcuwtgf"d{"OCRU itqyvj"kp"tgcfkpi0

Evaluation Data Sources: BOY, MOY, and EOY MAPS testing

Strategy 1 Details	
--------------------	--



Goal 1: GZEGNNGPEG"KP"CECFGOKEU"VGCEJKPI"CPF"NGCTPKPI<"GOU"KUF"yknn"hqvtg"cuwr rqtvkxg"gpcktqpo gpv."ugwkpj"jkj"gzrgevcvkqpu."cpf
rtqoqvkpi"uvwfgpv"kpqxngxo gpv"vq"gpuwtg"gcej"uvwfgpv"cejkgxgu"cecfgoke"ocuvgt{"cpf"ku"ygnn"rtgrctgf"ht"hwvwtg"uweegu0"Egpytcn"vq"vjku"eqo okv o gpv"ku"qwt

Strategy 3 Details	Reviews			
<p>Strategy 3: We will discuss and implement targeted math interventions to address specific skill deficits.</p> <p>Strategy's Expected Result/Impact: Students will gain at least one year's growth as measured by MAPS math growth and monitored using assessments aligned to specific goals.</p> <p>Staff Responsible for Monitoring: Classroom teacher, reading teacher, math interventionist, and instructional coach.</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 211 - Title 1, Part A</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Math tutors will be utilized to ensure all students requiring tiered intervention receive the needed supports in a small group setting.</p> <p>Strategy's Expected Result/Impact: Data- Driven intervention groups that will allow campus to close learning gaps.</p> <p>Staff Responsible for Monitoring: Instructional Coaches</p> <p>Title I: 2.4, 2.5</p> <p>Funding Sources: - 211 - Title 1, Part A</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Utilize grade level PLCs and the PDSA cycle to conduct grade level planning throughout the school year with</p>				

Strategy 6 Details	Reviews
<p>Strategy 6: Grade's K, 1 and 2 will meet with CLC leaders and peers once a nine weeks to discuss best practices and</p>	

Goal 1:

Strategy 6 Details





Reviews

Strategy 9 Details	Reviews	
<p>Strategy 9: Teachers utilize strategies and best practices based on district recommendations from the science curriculum.</p> <p>Strategy's Expected Result/Impact: Greater understanding of science TEKS leading to increased student achievement.</p> <p>Staff Responsible for Monitoring: Teachers and administrators</p> <p>Title I: 2.4</p>	Formative	Summative

Goal 1: GZEGNNGPEG"KP"CECFGOKEU"VGCEJ KP I"CPF"NGCTPKP I<"GOU"KUF" yknn"hqvgt"cuwr rqtvxg"gpcktq o gpv."ugwkp i"jki j"gzrgevcvkqpu."cpf rtq o qvki "uvwfgpv"kpqxng o gpv"vq"gpwtg"gej "uvwfgpv"cejkxgu"cecfgoke" o cvgt {"cpf"ku" ygnn"rtgrctgf"ht"hwvtg"uweegu0"Egptcn"vq"vjku"eq o o kv o gpv"ku"qwt rtqcevxg"cr rtqcej"vq" o qpkvqtkpi "cpf"tgurqp fki "vq"uvwfgpv"pggf u0" Y g"tgeq i pk | g"vj cv"gej "uvwfgpv"ku"wpkswg"cpf" jcu"fkxgtug"ngctpkpi "tgswktg o gpvu."cpf"kv"ku"qwt tgurqpukdnkv {"vq"hqvgt"cp"gpcktq o gpv"vj cv"uwr rqtvu"vj gkt"uweegu0

Performance Objective 4: D{"vjg"gpf"qh"vjg"4246"/"4247"uejqm" {gct."77 ' "qh"uvwfgpvu"kp" i tcfgu"6"cpf"7"ugtxgf"vj tqw i j"urgekcn"gf wecvkq" yknn"ujqy"cv"ngcu vppg" {gct"qh" i tqyvj "kp"tgc fki "cpf" o cvj "cu" o gcuwtgf"d {"vjg"UVCCT"tgc fki i o cvj "cuuguu o gpv0

Evaluation Data Sources: STAAR Results





Strategy 1 Details	Reviews			
<p>Strategy 1: Special Education teachers will participate in PLCs and to support math and reading. Strategy's Expected Result/Impact: Continued academic growth for students served through special education Staff Responsible for Monitoring: Administration</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Special education teachers will collaborate with general education teachers for instructional practices and content knowledge in math and reading district level CLC's. Strategy's Expected Result/Impact: Continued academic growth for students served through special education. Staff Responsible for Monitoring: Administration and instructional coaches.</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Reading and Math tutors will enable us to provide more focused small-group intervention. Strategy's Expected Result/Impact: Data-driven intervention groups that will allow campus to close learning gaps. Staff Responsible for Monitoring: Instructional Coaches and Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: GZEGNNGPEG"KP"CECFGOKEU"VGCEJ KP I"CPF"NGCTPKP I<"GOU"KUF" yknn"hqvgt" c"uwr rqtvkxg"gpcktqpo gpv."ugwkp i" jki j"gzrgevcvkqpu."cpf rto qvki "uvwfgpv"kpqnxgo gpv"vq"gpuwtg"gej "uvwfgpv"cejkgxgu"cecfgoke" ocuvgt {"cpf"ku" ygnn"rtgrctgf" hqt"hwvwtg"uweegu0"Egpytcn"vq"vjku"eqo okv o gpv"ku"qwt rtqcevkg"cr rtqcej"vq" o qpkvqtkpi "cpf"tgurqpfki "vq"uvwfgpv"pggfu0" Yg"tgeq i pk |g"vjcv"gej "uvwfgpv"ku"wpkswg"cpf" jcu"fkxgtug"ngctpkpi "tgswktgo gpvu."cpf"kv"ku"qwt tgurqpukdknk { "vq"hqvgt"cp"gpcktqpo gpv"vjcv"uwr rqtvu"vjgk"uweegu0

Performance Objective 5: D {"vjg"gpf"qh"vjg"gpf"qh"vjg"4246/"4247"uejqn {"gct." :2 ' "qh"Rtg/Mkpfgtictvgp"uvwfgpvu" yknn"tgeq i pk |g"cpf"pcog"42"ngwgtu"*wrrgt qt"nqygtecug"ngvgtu+."cu" ygnn"cu"rtqfweg"qt"tgeq i pk |g"42"fkuvkpev"ngvgt"uqwpf"eqttgurqpfgpegu0

Evaluation Data Sources: Pre-Kindergarten teachers will use district "AlphaActions" flashcards/ motions for direct instruction in whole and/ or small group settings. The data folder will be used throughout each nine week reporting session for progress monitoring checks, in conjunction with Rapid Letter Assessments from Circle Curriculum.

Strategy 1 Details	Reviews		
<p>Strategy 1: Pre-Kindergarten will set individual EOY growth goals for each child based on their BOY letter ID.</p> <p>Strategy's Expected Result/Impact: Students not making expected progress will receive differentiated lessons</p> <p>Staff Responsible for Monitoring: Pre-K teachers will track growth using the T-TESS Student Growth tracker with progress check-ins in December and March.</p>	Formative		Summative
	Dec	Feb	

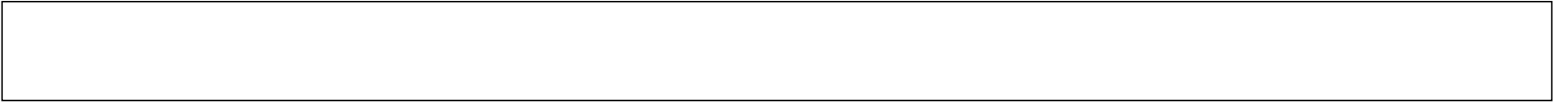
Strategy 3 Details	Reviews			
<p>Strategy 3: Vertical Math PLC pre-K-5th grade collaborate with the Math Specialist and Math Coach in a vertical PLC focused on establishing common vocabulary, strategies, and understanding of how skills are taught in grades in each grade.</p> <p>Strategy's Expected Result/Impact: Walkthroughs, observations, and lesson plans will show evidence of alignment between Pre-K- 5th grade regarding the following:</p> <ul style="list-style-type: none"> -Student Expectations -Assessments -Vocabulary -Extensions <p>Staff Responsible for Monitoring: Principal, Assistant Principal, PLC Members</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: The math teachers in Kindergarten-5th grade will collaborate with the Math Specialist and Math Coach in vertical planning sessions every 9 weeks.</p> <p>Strategy's Expected Result/Impact: Walkthroughs, observations, and lesson plans align with the district scope & sequence and instructional guide.</p> <p>Walkthroughs, observations, and lesson plans will show evidence of vertically aligned math practices.</p> <p>Walkthroughs, observations, and lesson plans will show effective implementation of the Number Corner in grades K-2.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Math Specialist, Math Coach, PLC Members</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Vertical Science PLC K-5th grade collaborate with the Assistant Principal in a vertical PLC focused on establishing common vocabulary, strategies, and understanding of how skills are taught in grades in each grade.</p> <p>Strategy's Expected Result/Impact: Walkthroughs, observations, and lesson plans will show evidence of alignment between K- 5th grade regarding the following:</p> <ul style="list-style-type: none"> -Student Expectations -Assessments -Vocabulary -Extensions <p>Staff Responsible for Monitoring: Principal, Assistant Principal, PLC Members</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: GZEGNNGPEG"KP"CECFGOKEU"RGTUQPCN"cpf"UQEKCN"FGXGNQROGPV<"GOU"KUF"y knn"gpuwtg"qr rqtvwpkvkgu"hqt"uvwf gpvu."uvchh."hc o knkgu."cpf eq o o wpkv{" o g o dgtu"vq"ngctp"cpf"dg"g o r q y gtgf"vq"ko r ng o gpv"cpf"eqpvtkdwyg"vq"c"uchg"cpf"uwr r q tvkxg"gp x ktq p o gpv"v j cv" r t q o q v g u" r g t u q p c n" c p f" u q e k c n f g x g n q r o g p v" c p f" h q u v g t u" u v w f g p v" n g c t p k p i 0

Performance Objective 1: Uvwf gpvu."rctgpvu."cpf"v j g"eq o o wpkv{" y knn"gp i c i g"y kv j"PGU"uvchh"cpf"PGU"RVC"vq"kp etgcug"qxgtcmn"kp x q n x g o gpv" y kv j"v j g"ue j qq n 0

Evaluation Data Sources: Leadership Committee
 Teacher Input
 Parent Input
 PTA board and general meetings

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will hold fall parent conferences and share the Parent Engagement Policy, Title 1 Compact, and data binders focusing on goal setting for Math and Reading.</p> <p>Strategy's Expected Result/Impact: Parents will have an understanding of the Parent Engagement Policy and Title 1 Compact as well as other resources available to parents.</p> <p>Staff Responsible for Monitoring: Classroom Teachers Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide opportunities for student/parent/community involvement activities such as: Meet the Teacher, Donuts with Grandparents, Veteran's Day Program, PTA events such as Bingo and Valentine's Family Dance, Grade Level Musical Presentations, Reading Night, Spring Open House, Math Night, and award ceremonies.</p> <p>Strategy's Expected Result/Impact: Students, parents, and the community will engage with NES staff and NES PTA to increase overall involvement with the school.</p> <p>Staff Responsible for Monitoring: Administration Leadership Team Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Administration will hold an Annual Title 1 Meeting to distribute the Parent Engagement Policy as well as to inform parents of Title 1 status and requirements.</p> <p>Strategy's Expected Result/Impact: Parent Engagement Policy will be distributed to parents.</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Dec	Feb	Apr	June



Goal 4: GZEGNNGPEG"KP"CECFGOKEU"RGTUQPCN"cpf"UQEKCN"FGXGNQROGPV<"GOU"KUF"y km"gpwtg"qr rqtvwpkvkgu"hqt"uvwfgpvu."uvchh."hc o knkgu."cpf

Strategy 4 Details	Reviews
<p>Strategy 4: One student per grade level will be identified and celebrated each 6 weeks for exemplifying the targeted CREST value for the six weeks with a positive home visit by a campus administrator and teachers.</p> <p>Strategy's Expected Result/Impact: Increase positive behaviors, Increase the levels of compassion, respect, excellence, service towards others, and teamwork shown on campus by students.</p>	

Goal 5: GZEGNNGPEG"KP"CECFGOKEU"RGTUQPCN"cpf"UQEKCN"FGXGNQROGPV<"GOU"KUF"yknn"rtqxf"fg"fxgtukhkgf"cpf"fgxgnqr o gpvcnn{"cr rrtqrkcvg
ngctpkpi"qrrqtwpkvgu"ykvj"vjg"rwtrqug"qh"gswr r kpi "uvchh"cpf"uvwfgpvu"ykvj"vjg"pgeguuct{"umknnu"hqt"rgtuqpcn"cpf"uqekcn"fgxgnqr o gpv."gpuwtkpi"c"uwr rqtvkxg
ngctpkpi"gzrgtkgpeg"y jgtg"gxgt{qpg"ecp"vjtkxg}

Performance Objective 1: Cnn"uvwfgpvu"M/7"yknn"kpetgcug"vjgk"wpfgtuvcpfkpi"qh"uqekcn"rgturgevkg"vcmkpi."uqekcn"rtqdn"o"uqnxkpi."cpf"ugnh"eqpvtqn"d{"32"cu
ogcuwtgf"d{"ZUGN"uetggpkpi}

Evaluation Data Sources: XSEL Data from BOY and EOY

Goal 6: GZEGNNGPEG"KP"RGTUQPCNK\GF"QRRQTVWPKVKGU"UVWFGPV"GP I C I GOGPV<"GOU"KUF"yknngpicig"gej"uvwfgpv"kp"fgxgnqrkpi"cpf
gzgewvki"cf{pcoke."ewuvqok|gf."cpf"rgtuqpcn"gfwevkkp"htqo"tgikuvtkvp"vq"itcfwvkkp"yjkj"ecrkvcnk|gu"qp"gdgffg"tqdwuv"qrrqtvpkvgu"yjtg"ejkkg
ocvgtu0





Goal 7: GZEGNNGPEG"KP"RGTUQPCNK\GF"QRRQTVWPKVKGU"UVWFGPV"GP I C I GOGPV<"GOU"KUF"y knn"etgcvg"e"ewvwtg"vjcv"wpfgtuvcpfu"cpf
eq o o wpkecvgu"qr rqtvpkvgu."tgur gevu"kp fxxkfwcnkv{"cpf"dwknfu"qy pgtujkr0

Goal 8: GZEGNNGPEG"KP"RGTUQPCNK\GF"QRRQTVWPKVKGU"UVWFGPV"GP I C I GOGPV<"GOU"KUF"y knn"k o r ng o gpv"rtqeguugu"vq"u {uv g o cvkecm {
eq o o wpkecv g"cpf"rtqxkfg"ceeguu"vq" c"xctkgv {"qh"qr rqtvwpkvkgu"vq"gp i c i g"cn n"uvwfgpvu"cpf"uvcmg j qnfgtu0"V j ku"ku"rtkqtkvk | gf"d {"uvwfgpv"ej qkeg"kp" c" o cppgt"vj cv
tgur gev u"ngctpkpi"uv {ngu."kpvgtguvu"cpf"kpfxkfwcnkv {."cnmq y kpi "cn n"xqkegu"vq"dg"j gctf0

Goal 9: GZEGNNGPEG"KP"RGTUQPCNK\GF"QRRQTVWPVKVKGU"UVCHH"GP I C I GOGPV<"GOU"KUF"y knn"hquvgt" c" y qtmrnceg"ewnvwtg"y jgtg"uvchh" o g o dgtu hgg n"xcnwgf"cpf"tgur gevgf0"Vjku"ewnvwtg"gpeqwtci gu"eqmcdqtcvkqp."qrgp"eq o o wpkecvkqp."cpf" o wvvcn"vtwuv" c o qp i uv"uvchh" o g o dgtu"cpf"ngcfgtujkr0

Performance Objective 1: RNE"fkuewuukqp"cpf"cevkqpu"y knn"dg"cnk i pgf"vq"ec o rwu"cpf"fkuvtkv"kpvkcvkxgu"y jkng"rtq o qvki" c"ewnvwtg"qh"eqmcdqtcvkqp."qrgp eq o o wpkecvkqp."cpf" o wvvcn"vtwuv" c o qp i uv"uvchh" o g o dgtu"cpf"ngcfgtujkr0

Evaluation Data Sources: Handouts, Notes, & PPTs from PD, Sign-In Sheets from PD, PLC notes

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue to build capacity of staff members to identify key behaviors and actions of PLCs. A guiding coalition of professional staff members will participate in professional development focused on implementing effective PLCs: Strategy's Expected Result/Impact: Staff members will understand the action steps and behaviors of each stage of the PLC process. Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 10:

Goal 11: GZEGNNGPEG"KP"RGTUQPCNK\GF"QRRQTVWPKVKGU"HCOKN ["GP I C I GOGPV<"GOU"KUF" y knn"cevkxgn{ "nkuvgp"vq"hc o knkgu"cpf"compqyngfi g
vjgkt"fkxgtug"pggfu"kp"qtfgt"vq"hquvgt"c"ewnwvtg"qh"cwvjgpvke"hc o kn{ "gp i c i g o g p v"v j c v" o c m g u"hc o knkgu"hggn"j g c t f."t g u r g e v g f."c p f"x c n w g f 0

Goal 12:

Goal 13: GZEGNNGPEG"KP"QT I CPK\ CVKQPCN"KORTQXGOGPV"U [UVGOU"V J KPMKP I <"GOU"KUF"y knn"fguki p"uvtgc o nkpgf"u{ uvgo u"vjcv"y knn"etgcvg

Goal 14:

Goal 15: GZEGNNGPEG"KP"QT I CPK\ CVKQPCN"KORTQXGOGPV"UCHGV ["CPF"UGEWTKV [<"GOU"KUF"ykn"ko rno gpv"cpf"tkiqtqwn{"gphqteg"uchgv{

E c o r w u " H w p f k p i " U w o o c t {

199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	3			\$0.00
1	2	5			\$0.00
Sub-Total					\$0.00
211 - Title 1, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$0.00
1	1	4			\$0.00
1	2	3			\$0.00
1	2	4			\$0.00
1	2	6			\$0.00
Sub-Total					\$0.00